



# Dyslexia Foundation of Memphis

## Make Time for Fall Saturday School

### Team Players By Paula Landrum

Recently I came across an acrostic that typifies the programs at the Dyslexia Foundation.

Together  
Everyone  
Accomplishes  
More

I cannot stress enough how very important it is for us all to pull together and do our part to help our kids, who learn differently, overcome the difficulties presented to them in life. I've been working in this organization since 1988, serving in many different capacities. I know the stress of

*TEAM (Continued on page 6)*

### Our Summer Semester a Grand Success

Well the summer 2017 semester is over and what a super semester it was! We had 14 students finish books. We had 11 students who earned math whiz ribbons and 13 students; tutors; and staff members had perfect attendance. We even had 10 students receive great job ribbons and one student receive a special Star Student ribbon by going from a not so good attitude to a super attitude and then

*Summer Update (Continued on page 5)*

### Thoughts From the Prez

My Fellow Parents of Dyslexic Children,

I truly have the best job in the world. I love talking to you all in person and on the phone. Seldom does a day go by or week goes by that I don't talk to someone about dyslexia. Sometimes it is at Summer School or Saturday School or someone calls or even at a store or doctor's office that I run into someone that needs help with their child. It is my great pleasure and honor to talk about the foundation. Most of the time these are great talks and I sincerely feel like I have helped people understand more about dyslexia. But the other day I spoke to a Mom who was so frantic and frustrated that I truly felt sorry for her. It seems that this Mom had a son. This boy was 17 years old and was about to take the SAT exam for college. He had 2 weeks to study for the ACT and his Mom wanted someone to "fix" his dyslexia before he took his exam. I tried to explain that dyslexia didn't work that way. I explained that it took years to learn to compensate for one's dyslexia. Although I consider dyslexia a gift, because once you have compensated for some or most of the issues of dyslexia then your real genius comes out and our children do very well in

*Prez (Continued on page 7)*

### Dyslexia Foundation of Memphis

August 2017

Volume 17, Issue 3

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#### Fall 2017

Supervisor's Saturday	Sept 2
New Parent's Meeting	Sept 14
Application Deadline	Sept 16
Tutor Workshop	Sept 16
Student's First Day	Sept 23
Thanksgiving (Holiday)	Nov 25
Student's Last Day	Dec 16

#### Spring 2018

Supervisor's Saturday	Jan 6
New Parent's Meeting	Jan 18
Application Deadline	Jan 20
Tutor Workshop	Jan 20
Student's First Day	Jan 27
Spring Break	March 17
Easter Break	March 31
Annual Meeting	April 21
Student's Last Day	April 28

#### Summer 2018

Supervisor's Day	June 2
New Parent's Meeting	June 12
Set Up Day	June 13
Application Deadline	June 14
Workshop	June 14 & 15
Student's First Day	June 18
4th of July (Holiday)	July 4
Student's Last Day	July 13

# Many Ways You Can Help The Foundation



Does your workplace participate in a United Way campaign? Then you can designate your pledge to the Dyslexia Foundation of Memphis through United Way's Donor Choice Program. Simply follow the instructions on your pledge card, or write our name and address. Contact your human resources department or local United Way agency for more detailed instructions about giving a gift to the Dyslexia Foundation of Memphis through a United Way campaign. What a great way to help your company reach its 100% participation goal, make sure you know where and who is benefiting from your donation and helping the Foundation all at the same time. It is a win, win, win deal for everyone.

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We always need supplies all year long , and there is not enough space in the newsletter to list it all so we have come up with an new idea to tell everyone what we need. It is our Giving Tree! We put leaves on the tree with items the Foundation needs and ask everyone who would like to help to take a leaf and bring in the item. We have put the tree on our [website](#) with a list of items we need, Your help will be greatly appreciated.

See Page 3 for a list of some of the items,



You can help us serve more dyslexic children and their families without spending any extra money. All you need to do is [signup](#) for GoodSearch. Once your account is set up, if you use GoodSearch to do your web searches the Foundation will receive a donation for each search you do. You can also type in the address in your browser <http://www.goodsearch.com/?charityid=840583> to set up your account.

If you also use the GoodShop option, each time you shop on the web, part of what you spend will be automatically donated to our Foundation at no cost to you. It doesn't get much better than that! It is like getting free money for the Foundation each time you search the web



You shop. Amazon gives.

With Christmas fast approaching, if you purchase anything from Amazon.com, you can help us raise money to help serve more dyslexic children and their families without spending any extra money. All you need to do is [signup](#) for Amazon Smiles and choose Dyslexia Foundation of Memphis as your cause to start shopping, and raising money. [Click on the link](#) and it will automatically take you to the Amazon Smiles site and set your Amazon account up to benefit the Dyslexia Foundation. You can also type in the following address to do the same thing: <https://smile.amazon.com/ch/23-7420143>

Thanks for taking the time to help our Foundation.

## *We Don't Want To Lose You!*



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at [caincarson@memphisdyslexia.org](mailto:caincarson@memphisdyslexia.org). In the meantime, you may miss receiving two or three news letters.

\_\_\_\_\_  
Name

\_\_\_\_\_  
Address

\_\_\_\_\_  
City State Zip

Tear off this part of the page and mail to the  
Dyslexia Foundation of Memphis.

P.O. Box 240792  
Memphis, TN 38124

### Would you like to see your name in print?

We need guest columnists to contribute articles for the newsletter. No professional writing experience necessary, just a desire to share your experience with others. You can either snail mail it or e-mail it to me at

[cain.carson@memphisdyslexia.org](mailto:cain.carson@memphisdyslexia.org)

## Donations

Listed below are the wonderful people that made donations to the Foundation during the Summer Semester. Thanks to all of you for your help. All of the items are appreciated greatly

### Store

Hannah Allison	Patsy Brotherton
Karen Carson	Gabriel Carter
Zoe Crider	Peyton Davidson Family
Faith & Jackie Evans	Andy Madeksho
Brayden McDaniel	Lisa Pennington
Miliseen Scruggs	Grace Steadman
Victoria Wakefield	

### Pizza Party

Peyton Davidson Family

### Office / Misc

Keiryn Barnes	Peyton Davidson Family
Bruce & Laycee Fowler	Auburn Gillespie
Aarush & Paavni Vasishta	

### Corporate Donations & Cash through Individuals

Jim & Ann Vining	Bob & Ann Wolfe
Wells Fargo Bank	Avery Williams

We appreciate all of the angels who took angels from the angel tree and brought in gifts for the foundation. We hope we have given credit to everyone who was so generous. But many things just appeared like magic and we do not know who brought them. We thank you **all!**

**Please Note:** We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out!

db  
qp

## General and Office Supplies

Quart Ziploc Bags	Triangle pencil grippers
Sandwich Ziploc Bags	Pencils
Germ-X	Liquid White-out
Kleenex	Scotch tape
Sharpies – fine point	Expo markers colored
Baby Wipes	Binder clips
Tongue depressors	Page protectors
Copy paper	Dry erase markers

## Snacks of all kinds

Animal Crackers  
Golden Fish  
Cheese-Its  
Veggie chips  
Cheese-n-Crackers  
Popcorn, un-popped  
Bugles  
Pretzels

## 2017 Paid Members

Congratulations... You remembered... These *smart* people remembered to send in their dues and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson	The Dyslexia Foundation
7532 Hatch Circle	P.O. Box 240792
Arlington, TN 38002	Memphis, TN 38124

and pay your dues today. Dues make it possible for us to send you Our Dyslexia Newsletter and other mailings during the year as well as support several other projects. Our dues have not increased in the last 15+ years—still only \$20.00! Where else can you find a group of dedicated people that work so hard to keep cost down? Please help us by renewing your membership.

Betsy Akpotu	Linda Fitzhugh	Courtney Lloyd	Marilyn Simmons
Janet Bailey	Adrienne Fowler	Theresa Mack	Stuart Sineath
Sharon & James Barnes	Pam Gillespie	Andy Madeksho	April Smith
Rosalind Briggs	Rachael Gist	Bridget Mason	Jim & Andrea Steadman
Patsy Brotherton	Chris Hammond	Amy May	Cheyenne Tucker
Cain & Karen Carson	Charlotte Haney	Terri McCauley	Gypsy VanWijk
Tina Carson	Delphia Harris	Jimmy McClain	Sandeep & Anjali Vasishta
Chris Carson	Jenelle Henry	Marilyn McDonald	Carolyn Vickers
Sarah Carter	Regina Hutchins	Joy Miller	Jim & Ann Vining
Tianna Chalmers	Nina Jones	Lisa O'Neal	Victoria Wakefield
Jennifer Coleman	Kim & Rusty Jones	Kelly Pouncey	Avery Williams
Kathy Cook	Mellisa Kennedy	Stefanie Schwegman	Bob & Ann Wolfe
Cheryl Crider	Paula Landrum	Sarah Schwalb	Mistie Young
Karen Davidson	Hannah Lloyd	Jackie H. Shaw	

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen



Hello friends! My name is Lisa Pennington and I am the Dyslexia Foundation's Facebook administrator. The more we get the Memphis Dyslexia Foundation Facebook out the more families and LD children we can help. This is where you come in. If you have a Facebook or you have family and friends who have a Facebook, have them go to [facebook.com/memphisdyslexiafoundation](https://www.facebook.com/memphisdyslexiafoundation) and like our page. If you like our page you can keep better in touch with the program and learn fun acts. Your comments however would be what would make our page even better. We created this page so that we could reach more parents and learning disabled children. When people come to visit our page it would be nice if they could see postings of your comments about the program and how it has helped your child. The other important thing that you can do for us is every time you see a post by us please share it so that we may reach families around the Mid-South who have not yet liked us.

db  
qp

# Graduates from Books

(Summer Update—Continued from page 1)



The following students completed books during the 2017 Summer Semester:

## Book A

Hannah Allison  
Ashton Briggs  
Faith Evans  
Brayden McDaniel  
Anneke VanWijk  
Trinity Young

## Book B

Kaycie Cook  
Zoe Crider  
Peyton Davidson  
Ava Hammond  
Paavni Vasishta

## Book C

Joe Brotherton  
Makayla Davidson

## Book G

Auburn Gillespie

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school.

writing a full page in creative writing. WOW! What a grand productive semester we had and to think we did all this in just four short weeks.

For those of you who tutored this summer this amount of work from our students is no surprise. You were lucky enough to see how well our students respond to our language curriculum but for those of you who have never been a tutor you are probably greatly surprised that our dyslexic students can accomplish this amount of work in just 4 weeks. Our dyslexic students are so bright and can work so hard when the work is tailored for their specific needs and skill level. The main problem our students have in regular school is that the school administration and the teachers don't understand students with dyslexia. Therefor the student becomes overwhelmed and basically shuts down, they just simply quit trying. To use an analogy to explain, if I told you, you were required to eat a 20 pound turkey in one hour to pass a course. You might try to eat some of the turkey. But chances are you would take one look at the turkey and say I can't eat all that and you would quit before even trying. Our students do much the same. They see a mountain of work and just quit. But at our program we cut that 20 pound turkey into small bite size pieces and let the students eat as much as they can each day until the turkey is completely eaten. Likewise with our language curriculum is broken into small pieces and given to our students in a way that they are able to comprehend the material and therefore they learn to read, write, and spell very well.

I hope you will try tutoring some semester so you can learn how to teach your child. Homework becomes easier to "swollen" when taught in bite sizes pieces and life at home is much more pleasant when our students feel successful. Hope to see you in September for the fall semester.

db  
qp

## Perfect Attendance



A big salute goes out to the students who did not miss any days during the entire Summer 2016 semester! Thanks for your dedication to the Foundation.

### Students

Hannah Allison  
Keiryn Barnes  
Kaycie Cook  
Peyton Davidson  
Ava Hammond

### Staff

Karen Carson  
Linda Fitzhugh  
Paula Landrum  
Andy Madeksho  
Cheyenne Tucker

### Tutors

Tianna Chalmers  
Makayla Davidson  
Hannah Lloyd

Karen Carson db  
qp

"He told me that his teachers reported that . . . he was mentally slow, unsociable, and adrift forever in his foolish dreams."  
- Hans Albert Einstein, on his father, Albert Einstein

being a first-time mom-tutor, as well as the day to day decisions necessary to be a director. I've even had the honor to serve on the board of directors, and as testing coordinator, am often the first contact people make with our organization. I've continued to serve in these many capacities because I know first-hand that our program works. It's helped my child, many of my grandchildren, and myself to better understand how to be the best we can be.

This summer, I witnessed how little ones, who had never been in a real school environment, adjusted and began to enjoy learning. I saw how others, who entered with indifference, or even resentment, began to understand that they could prosper, given the right opportunities. Our students worked hard and so did their tutors. Some of the tutors in my group worked extra hard, considering they had to stretch themselves to become competent in presenting material from 8 of the 9 books in our curriculum!

These are success stories, made possible because of team work. Sadly, there were those this summer who simply didn't seem to understand the necessity of everyone doing their part to keep the program moving well. Each semester we have parents, siblings, or friends commit to tutor in our program. Many would not be able to afford the program if they had to pay outright for tuition. As they agree to serve as tutors, it helps give us our tutoring base of caring individuals to work with the students. There are always students who are unable to provide someone to represent them though. Their parents, however, can pay for a hired tutor, assuring their child will receive instruction. It provides a win-win situation all the way around. However, when parent-tutors default on their commitment to tutor for the entire semester, or hired tutors don't show up, there is a domino effect that hinders the entire program.

Perhaps it would make more sense if a comparison was made to a bank. When you put money in a savings account, it doesn't just sit in a vault. The bank puts that money to work elsewhere, earning interest so that all account holders can benefit. If you've ever watched It's a Wonderful Life with Jimmy Stewart, the scene where there is a run on the Building and Loan explains that situation. The Building and Loan Company had invested the funds of its shareholders into building inexpensive housing, so it couldn't fork over dollar for dollar at short notice.

Similarly, when a parent or tutor contracts (and everyone signed a contract) to work for the summer, the foundation uses that manpower to fill in the needed tutor allotments for the whole program. When only one tutor is out, it doesn't just affect one child; three children are left without a language tutor for the day and a Rainbow group is also down a tutor. This doesn't even take into consideration the fact the tutor has missed instructions given during staff on a daily basis. Now, imagine what would happen if two, or even three tutors are out. If a tutor comes waltzing in half an hour late, someone else has already had to pick up their slack. If they bring in a child with them, the student who was on time is shuffled around, because the late tutor isn't allowed to tutor her/his own child. Precious time is lost for everyone.

Our program is designed to invigorate students to do their best, like a cheerleader roots for a football team. What good does it do a football team to send up a hurrah, run out on the field, strike formation and then realize someone forgot the football? A student who is very close to finishing a level of the program is motivated to work hard, but when they have to deal with late or absentee tutors, they lose that motivation.

We do recognize that life happens. Sometimes people really do get sick. Family events are important and no one wants to miss them; however, this program can only work well if each of us does our part. Parents who pay tuition must pay for the entire semester, even if their children are out for a week of camp. Similarly, parent-tutors must be present even if their children are not, or else pay for a substitute in order to keep our student/tutor ratio at the correct level.

On a more positive note, we had tremendous effort to excel from our students. Many finished books others made personal advances in the level they began. Please realize, if your child didn't finish a book, it isn't because he/she didn't try. Everyone worked super hard. The beauty of this program is that every student can see where they improved upon their own previous work. That is what we teach: do your best, and nothing is wasted. Kudos to those who had to double up a time or two. It's gratifying to see the students know the importance of team work! Remember: together everyone accomplishes more. Stick with us and see what our kids can do.

Those of us who have been in this foundation have seen miracles happen over and over...Please stay with the foundation so your child can be a miracle too! See you in September!!

db  
qp

## FABLE FOR SCHOOL PEOPLE

Prez(Continued from page 1)

Once upon a time, the animals decided they must do something heroic to meet the problems of "A New World." So they elected a school board consisting of a bear, a badger, and a beaver. The school board hired a porcupine as a teacher.

The curriculum consisted of running, climbing, swimming, and flying. To make it easier to administer the curriculum, all the animals took all the subjects.

The duck was excellent in swimming, in fact better than his instructor; but he made only passing grades in flying and was very poor in running. Since he was slow in running, he had to stay after school and also drop swimming in order to practice running. This was kept up until his web feet were badly worn and he was only average in swimming.

The squirrel was excellent in climbing until he developed frustration in the flying class, where his teacher made him start from the ground up instead of the treetop down. He also developed "Charley horse" from over-exertion and then got C in climbing and D in running.

The eagle was a problem child and was disciplined severely. In the climbing class he beat all the others to the treetop, but insisted on using his own way to get there.

The rabbit started at the top of the class in running, but had a nervous breakdown because of so much extra work in swimming.

At the end of the year an abnormal eel that could swim exceedingly well, and also run, climb, and fly a little, had the highest average and was valedictorian.

The prairie dogs stayed out of school and fought the tax levy because the administration would not add digging and burrowing to the curriculum. They apprenticed their child to a badger and later joined the groundhogs to start a successful private school. And so the school was closed, much to the relief of all the forest people.

db  
qp

life of being dyslexic is overcoming the self-esteem issues we dyslexics seem to have. Once we understand ourselves, then we can be anything we want to be. But like anything worth doing it takes time, energy, and effort to overcome any obstacle that is in the path of our lives. The foundation gives support in many ways to parents and students alike. The support we give is being able to talk to people who truly understand the problems we face as parents of children with dyslexia. Just being able to talk to someone is a great benefit. Our foundation is so blessed to have language supervisors with so much experience and knowledge who don't mind spending time talking to parents who need help. Everyone here knows the necessity of needing a helping hand or lending an ear to listen to a parent or student who needs to talk. When I first came to the foundation, I was so confused. Even though I was a teacher and had studied child psychology and I thought I had done everything right for our 7 year old son he had made no progress in his school especially in reading. I was literally at my wits end. I sincerely didn't know where to turn for help. Several wonderful people at the foundation sat down with Cain and me at the new parents meeting and talked with us and really helped us understand dyslexia and what to do next to help our son and their advice worked!! And 36 years later their advice is still working. Even though I was never able to repay these wonderful people Cain and I have been able to pass on the help we received to others for many years. I hope and pray that although life can be unpredictable and times can be hard and there is never enough time that you can find the time to come to Saturday School in September and get the school year off on the right foot. Your child needs you to make the right choices for his and your family. The foundation needs you and you need the foundation too!! God willing I'll see you in September!

God bless you all always,

The Pres      db  
                    qp

You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives.

~Clay P. Bedford

## The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week fall program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from Saturday, September 23 to Saturday, December 16, 2017 at **All Saints' Episcopal Church**, 1508 S. White Station Rd. Memphis, TN 38117.

Workshops, which are mandatory for all personnel, will be held Saturday September 16, 2017, from 8:30 a.m. to 3:30 p.m. at All Saints' Episcopal Church **BRING A LUNCH!!!!**

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been recommended will be accepted as students. Please contact a Director if you have questions about being accepted.
2. All tutors must be sixteen years of age or older.
3. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
4. A certain dress code will be observed by everyone.
5. **ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.**
6. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or language. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

If Parent, Friend, or Sibling (16 or Older) **Can** Tutor: Registration fee \$75.00, + Tuition \$200.00 for a total of \$275.00 + Dues \$20.00 Yearly

If Parent, Friend or Sibling **Can Not** Tutor Registration fee \$75.00, + Tuition \$200.00, Paid Tutor \$360.00 (\$30.00 a Saturday) for a total of \$635.00 + Dues \$20.00 Yearly

The entire amount is due with the application before September 16, 2017 It cannot be refunded. Remember parents who tutor must fill out an application. The above figures require an enrollment of 60 students in order for the Foundation to offer the Fall Program at this tuition cost.

All applications must be returned before September 16, 2017. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Summer 2017 semester.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:  
Dyslexia Foundation of Memphis  
7532 Hatch Circle  
Arlington, TN 38002

Sincerely,  
Karen Carson  
337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of All Saints' Episcopal Church and the Episcopal Diocese of West Tennessee to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that All Saints' Episcopal Church and the Episcopal Diocese of West Tennessee shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the property of All Saints during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless All Saints' Episcopal Church and the Episcopal Diocese of West Tennessee from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: \_\_\_\_\_  
\_\_\_\_\_

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 2017

Parent or Guardian \_\_\_\_\_

\*\*\*\*\*

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): \_\_\_\_\_

Signature of parent(s) if under 18: \_\_\_\_\_ Date: \_\_\_\_\_

# Dyslexia Foundation of Memphis

## Student Application

Name \_\_\_\_\_ Birth Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Age \_\_\_\_ Grade \_\_\_\_

School \_\_\_\_\_ Dominant Hand \_\_\_\_ Sex: \_\_\_\_\_ Glasses Yes / No

Name \_\_\_\_\_ Birth Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Age \_\_\_\_ Grade \_\_\_\_

School \_\_\_\_\_ Dominant Hand \_\_\_\_ Sex: \_\_\_\_\_ Glasses Yes / No

Parents Name \_\_\_\_\_ Telephone (\_\_\_\_) \_\_\_\_\_

Address \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

E Mail Address \_\_\_\_\_

My child has permission to be given (if needed): Tylenol Yes/No

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program? \_Yes / No

If so, Where? \_\_\_\_\_ Year? \_\_\_\_\_

Enclose the Registration Fee for each child with the application to hold your child's place in our program. The tuition is due at the beginning of the fall semester or alternate arrangements can be made by contacting a Director.

If Parent, Friend or Sibling (16 or Older) **Can** Tutor:

Registration fee \$75.00, Tuition \$200.00 for a total of \$275.00 + Dues \$20.00 Yearly

If Parent, Friend or Sibling **Can Not** Tutor

Registration fee \$75.00, Tuition \$200.00, Paid Tutor \$360.00 (\$30.00 a Saturday)

for a total of \$635.00 + Dues \$20.00 Yearly

Dues \$20.00 Yearly

**Fees are not refundable**

Dyslexia Foundation of Memphis

7532 Hatch Circle

Arlington, TN 38002

Signature of Parent and/or Guardian \_\_\_\_\_ Date \_\_\_\_\_

\_\_\_ **Return Applications by Specified Deadline** \_\_\_

**Notice** of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Contact Information: Name: \_\_\_\_\_

**Dyslexia Foundation of Memphis**  
Tutor Application

Name \_\_\_\_\_ Social Security # \_\_\_\_\_  
(Last) (First) (Middle)

Address \_\_\_\_\_  
(Street) (City) (State) (ZIP + 4)

Telephone (\_\_\_\_) \_\_\_\_\_ Date of Birth \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Sex \_\_\_\_\_

E Mail Address \_\_\_\_\_

Please describe any previous experience working with children: \_\_\_\_\_  
\_\_\_\_\_

Are you a current member of the Dyslexia Foundation of Memphis? \_\_\_\_\_  
If not, please enclose a check for dues (\$20.00). Make checks payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: \_\_\_\_\_ Date \_\_\_\_\_

I have tutored:      Math \_\_\_\_\_      Language \_\_\_\_\_  
                         Social Studies \_\_\_\_\_      Social Values \_\_\_\_\_  
                         Auditory \_\_\_\_\_      Small Group Reading \_\_\_\_\_  
                         None of the above \_\_\_\_\_

=====

The following is for hired tutors only: Please list two references.

Name \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

Name \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

To be read and signed by parent of tutors under 18 years of age:  
I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian \_\_\_\_\_

Return Applications by Specified Deadline

Order Form  
To order by phone call (901) 337-8731

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt		\$12.00	
	"Famous Dyslexics" Apron		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	"Gift of Dyslexia" T-Shirt—Blue		\$10.00	
	Please include \$3.00 per item for S & H			
		Total Due		

If you order 3 or more items, they are \$10.00 each

To \_\_\_\_\_ view any  
of the items, please check our website, [www.memphisdyslexia.org](http://www.memphisdyslexia.org)

THANK YOU FOR YOUR SUPPORT

Dyslexia Foundation  
of Memphis  
P.O. Box 240792  
Memphis, TN 38124

Attention: Postmaster This document contains dated material.